

CBCS SCHEME

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18EC53

Fifth Semester B.E. Degree Examination, Jan./Feb. 2021 Principles of Communication System

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. Explain in detail the working of switching modulator with diagram and necessary derivations. (10 Marks)
- b. Explain the generation of DSBSC modulated waves using ring modulator. (10 Marks)

OR

- 2 a. Illustrate the amplitude modulation process and draw the waveform for modulation index $M > 1$ & $M < 1$. (08 Marks)
- b. Explain with relevant block diagram and working of FDM system. (08 Marks)
- c. A 400 W carrier is modulated on a depth of 75 percent. Calculate the total power in the modulated wave of following form AM.
 - (i) Double Side Band with Full Carrier (DSBFC)
 - (ii) Double Side Band Suppressed Carrier (DSBSC) (04 Marks)

Module-2

- 3 a. Derive the equations for frequency modulated wave. Define modulation index and frequency deviation. (12 Marks)
- b. A 93.2 MHz carrier is frequency modulated by 5 kHz sine wave the resultant FM signal has frequency deviation of 40 kHz:
 - (i) Find the carrier swing of FM signal
 - (ii) What are highest and lowest frequencies of FM signal?
 - (iii) Calculate the modulation index of FM
 - (iv) B.W of FM signal (08 Marks)

OR

- 4 a. Explain the Narrow band FM with relevant expressions and phasor diagrams. (10 Marks)
- b. Discuss the nonlinear effects in FM system. (06 Marks)
- c. Assume that the maximum value of frequency deviation Δf is fixed at 50 kHz for a certain FM transmission. Given that the maximum modulating frequency is 15 kHz. Calculate the necessary transmission bandwidth. (04 Marks)

Module-3

- 5 a. Derive the expression for figure of merit for DSB-SC receiver. (10 Marks)
- b. Find figure of merit for single tone FM. (06 Marks)
- c. Write short notes on:
 - (i) Shot Noise
 - (ii) White Noise (04 Marks)

Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.